Thankful for this opportunity to visit and admitting our newness to this ministry, Katherine Spinner and Jay opened the meeting for some wonderings, questions, comments and ideas from local Friends.

- We have a small and diverse group of children. Leading a program for them is challenging.
- Religious education includes many interactions and events in many contexts, such as floating rivers and driving home from trips. Let’s not limit our scope to a planned 45 minute lesson on Sunday.
- What do we do with rambunctious boys in winter?

Sharing some recollections from his childhood in a similar meeting, Jay invited Friends’ simple presence with the children as the greatest gift we can bring to them. Katherine spoke about the importance of the consistent presence of a person and a style, particularly as children enter into silent worship.

Katherine shared her collection of books that offer a chance for children to learn spiritually. She also brought a copy of *Opening Doors to Quaker Religious Education* by Mary Snyder for the meeting to keep and share.

Further ideas came up.
- We could make individualized plates as we did some years back.
- ....or napkins.
- Next time you open up a wall in the meeting house, how about placing a time capsule?
- We could do some more summer outings.
- Let’s empower ourselves to be with the children of our meeting. This is community.
- Children can make cards for those who are sick or sad in the meeting.
- I’m a parent and don’t plan to teach. However, I can prepare lessons from books for others to teach from.
- Improvisational theater and creative dramatics activities work in Corvallis.
- Wax paper, autumn leaves and an iron are what I need for my classic First Day School lesson. One young child considered this activity some years back and responded, “I think I’ll wait until I’m five.”
- I can bring a stash of cardboard boxes.
- I’ll make a sign up sheet for adult involvement on Sundays.
- The Heifer Project fundraising idea came from one child in our meeting. A decision needs to be made about what to purchase with the funds raised. I’ll help the children do that today.